“I CAN” Statements for Social Studies: First Nine Weeks

**Rights and Responsibilities:**

I can explain how my rights are protected under the United States Constitution.

I can explain the differences between rights and responsibilities.

I can explain the purpose of the first ten amendments (Bill of Rights)

I can interpret the meaning of each amendment in the Bill of Rights.

**Pre-Civil War, Civil War, and Reconstruction:**

I can identify Uncle Tom’s Cabin and John Brown’s raid on Harper’s Ferry and explain how each of these events was related to the Civil War.

I can discuss how States’ Rights and slavery increased tensions between the North and South.

I can identify the following major battles and campaigns: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman’s March to the Sea, and Appomattox Court House.

I can describe the role of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, and Thomas “Stonewall” Jackson.

I can describe the effects of war on the North and South.

I can describe the 13th, 14th, and 15th Amendments.

I can explain the work of the Freedmen’s Bureau.

I can explain how slavery was replaced by sharecropping.

I can explain how African Americans were prevented from exercising their newly found rights and explain what Jim Crow Laws are.