“I CAN” Statements for Reading/Language Arts: First Nine Weeks

Note to Parents: For content mastery, some of the Georgia Standards of Excellence for reading and language arts overlap each nine week grading period. For example, we will work on main idea and supporting details each nine week grading period. If you have questions, please don’t hesitate to contact us. Thanks so much.

1. I can read texts to determine if the story is a problem/solution story.
2. I can read informational and literary text and know the difference between them.
3. I can read text to determine if the story has a cause and effect relationship.
4. I can read texts and compare and contrast the characters, setting, and plot of both texts.
5. I can determine if a story is written in chronological order.
6. I can read to determine the main idea of a story.
7. I can read to determine the supporting details of a story.
8. I can read and reread for understanding.
9. I can read and reread to improve the rate of my reading.
10. I can learn and use new vocabulary words in reading, speaking and writing.
11. I can determine and correctly write different types of sentences (simple, compound, and complex).
12. I can punctuate sentences correctly, including quotations.
13. I can locate and cite evidence that supports answers I determine to be correct in both reading and writing.
14. I can write to express my opinion about a particular subject and support my writing with evidence.
15. I can write a personal narrative using figurative language.
16. I can improve my spelling and word meaning by determining whether words have open or closed syllables, r-controlled vowels, prefixes, or suffixes.
17. I can determine parts of speech based on suffixes and prefixes.