

## Study Guide Physical Changes

Student Name \_\_\_\_\_ Test planned for 4/12/18

Parent Signature \_\_\_\_\_

**One additional point will be added for returning the study guide on day of the test with a parent signature.**

Remember/Recall What is a physical change? *A physical change happens when you make something different but you don't change what it is made of. The substance is still the same type before and after the change.*

Understand/Skill and Concept:

In your own words, describe how you could separate salt and water from a saltwater mixture.

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Explain how you could separate iron filings from sand.

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Apply/Skill and Concept:

One way to purify water is to boil it, trap the steam, and turn the steam back into water. Why do you think this helps clean the water?

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Describe another example of a physical change. *Example: If I fold a piece of paper into a paper airplane, it is a physical change because no new substance is created. It is still paper; I just changed the shape.*

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Analyze/Strategic Thinking:

Which of the following actions does not produce a physical change?  
Explain your answer. 1. Freezing water 2. Melting silver 3. Boiling water 4. Burning gas logs 5. Breaking a Popsicle stick

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Evaluate/Extended Thinking:

How would you develop a 3D model showing physical changes?

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What would happen if water was left in an open container on a hot, sunny day? Would this be a physical or chemical change? Explain your thinking.

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Create/Extended Thinking:

Show two ways paper can be physically changed.

1. \_\_\_\_\_

2. \_\_\_\_\_

Vocabulary:

1. Change - To make different
2. Manipulation - Moving or changing the position of an object
3. Physical change - To make different without changing what the material is made of, such as cutting, folding, melting
4. Mixture - A combination of two or more substances where each keeps its own properties and can be easily separated
5. Substances - Particular types of matter with specific properties